

Oral Presentation Rubric : Mini-Chautauqua Speech

Teacher Name: **Mr. Williams**

Student Name: _____

CATEGORY	4	3	2	1
Content and Organization	Student shows a full understanding of historical figure and context. Speech contains all three portions: introduction, major contribution, and lasting effects. Speech concludes nicely.	Student shows a good understanding of historical figure and context. Speech contains all three portions: introduction, major contribution, and lasting effects.	Student shows a fair understanding of historical figure and context. Speech contains at least two of three portions: introduction, major contribution, and lasting effects.	Student shows a little understanding of historical figure and context. Speech contains historical facts and information, but is not organized as required.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Clarity and Volume	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Attire and Props	Students successfully dressed as the historical figure would dress. Student provided one appropriate prop or visual aide to improve his speech.	Students successfully dressed as the historical figure would dress. OR Student provided one appropriate prop or visual aide to improve his speech.	Student attempted to dress as the historical figure, but attire displayed some misunderstanding of context. Student provided a prop or visual aide; however, the visual aide was not closely related to historical topic.	Student made little attempt to dress as historical figure. OR Student brought a prop; however, the prop was not closely related to historical topic.
Attentiveness to others	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.

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